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AUTHOR	Lerner, Janet W.; And Others
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ABSTRACT

This book on attention deficit disorders (ADD) is designed to prepare current and prospective teachers and other school personnel to teach and work with students with ADD in the schools. Part 1 introduces the field; reviews characteristics of ADD, symptoms at different stages of life, and coexisting conditions; offers a brief history of the field; and discusses the role of legislation. Part 2 reviews assessment methods, the diagnostic process, and testing instruments; describes methods that regular teachers can use in the classroom; describes interventions used by special educators; and discusses the challenges faced by a parent of a child with ADD, methods of counseling, and home management for parents. Part 3 reviews the kinds of medications administered to children with ADD; examines issues involved in using medications; and focuses on the neurobiology that underlies ADD, neurobiological theories, and current research. Appendices contain a clarification of U.S. Department of Education policy to address the needs of children with ADD, a list of support groups, and a list of videotapes and teaching and training materials. Contains approximately 300 references. (JDD)

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